

# Home School Agreement

## From Staff Policies

### Our Vision

Priory School is an 11-16 mixed comprehensive school situated in the County Town of Lewes. The school aims to reflect the uniqueness of Lewes, historically and socially. Given our strong association with the author of natural justice, Tom Paine, it is our vision to build upon the concepts of freedom, democracy and justice. Priory School vision is of a happy, caring and stimulating environment where all will recognise and achieve their fullest potential, so that they can make their best contribution to society. Priory School is a place where:

- learning is at the heart of all we do
- everyone (staff, students and parents/carers) has high aspirations
- everyone learns that with rights come significant responsibilities
- challenge is welcomed and helps us to appreciate difference and diversity
- we contribute positively to our various communities, developing a sense of togetherness

Priory School sets high standards of learning and teaching, celebrating the achievements of every member of our community

### Partnership Agreement

School is a partnership of students, parents and staff. To make the partnership work, all those involved have a part to play.

- The school is a community in which all members must treat each other with respect, consideration and courtesy.
- The school is a part of the wider community to which we all belong and to which we must all make a contribution.
- In order that all our students should benefit fully from their time in school and from their contact with each other they should be aware of what the school will provide for them and of their responsibilities in the process of their education.

#### Students should:-

- make the maximum effort with work
- complete homework thoroughly and on time
- ensure regular and punctual attendance
- follow the school behaviour policy
- follow the school dress code
- play an active part in school life
- take pride in the school and work to further its good reputation
- communicate with the school about any concerns which may affect their school life.

#### Parents/Carers should:-

Policy Details
<b>Legal Status</b>
Statutory
<b>Adopted</b>
January 2007
<b>Version Date</b>
March 2013
<b>Last Review</b>
October 2017
<b>Next Review</b>
November 2019
<b>Responsible SMT</b>
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- encourage and praise effort and achievement
- check homework diaries and ensure that the work is done
- support the school behaviour policy and dress code
- attend parent-teacher consultation meetings
- attend family information events
- provide suitable facilities for students to do homework
- communicate with the school about any concerns which may affect students' school life
- ensure that students are sent to school with the correct equipment
- provide up to date contact information, including email addresses.

**The School should:-**

- seek to provide the best possible education for every student
- recognise and reward effort and achievement
- set and mark homework according to the homework policy
- monitor progress and achievement, personal and academic, on an individual basis
- apply the school behaviour policy and dress code and impose sanctions when necessary
- communicate regularly about
  - progress and achievement
  - attendance and punctuality
  - behaviour and dress
  - concerns
  - school events and activities.

We accept that this is a serious undertaking which requires the commitment of pupils, parents and staff. We also accept and support this agreement.

**Relevant legislation**

The School Standards and Framework Act 1998: Sections 110 and 111 (<http://www.legislation.gov.uk/ukpga/1998/31/contents>)

- This page was last modified on 11 October 2017, at 10:29.

**Related Policies**

- Student Behaviour Policy
- Homework Policy
- Home-School Communication Policy
- Uniform Policy