

**Resources:**

1. 'What is engineering?' ppt
2. Internet access

**Objective:** - To explore different aspects of engineering (Careers spotlight)

<b>Introduction</b>	- Introduce LO:	- Discuss
<b>Activities</b>	- Work through power point and involve students in general discussion. (Whip through slides 1-11 quickly)	- Whole class and pairs discussions - Q & A
<b>Plenary</b>	- Use slide 12 to show case studies from the website	<b>SPEND MOST TIME ON THESE LITTLE VIDEO CLIPS (SEE SLIDE 12)</b>

***Evidence log***

*Tutor group:* \_\_\_\_\_ *Date:* \_\_\_\_\_

*Tutor Signature:* \_\_\_\_\_

**Term 3 Lesson 2**

**Careers in retail**

**Resources:**

1. 'Careers in retail?' ppt
2. Internet access
3. Pen / paper

**Objective:** - To explore the huge variety of retail outlets and the experience they can offer.

<b>Introduction</b>	<ul style="list-style-type: none"> <li>- Introduce LO</li> <li>- Play the A-Z game (see slides 1-4)</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss</li> <li>- Pairs, pen , paper</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>- Talk of the variety of retail they have heard about...therefore many openings in the UK for a career in this industry.</li> <li>- Watch clip (slide 5)</li> </ul>	<ul style="list-style-type: none"> <li>- Whole class and pairs discussions</li> <li>- Did anything surprise them?</li> <li>- Q &amp; A</li> </ul>
<b>Plenary</b>	<ul style="list-style-type: none"> <li>- Use slide 6 to explain what characteristics reflect this type of career.</li> </ul>	<ul style="list-style-type: none"> <li>- Spend some time here explaining the links with skills that they show already in school now, that may help them in the future.</li> </ul>

***Evidence log***

*Tutor group:* \_\_\_\_\_ *Date:* \_\_\_\_\_

*Tutor Signature:* \_\_\_\_\_

**Term 3 Lesson 3**

**Public Services**

**Resources:**

1. 'Public Services' ppt
2. 1 x set of fact cards
3. 1 x A4 paper and pen per group

- Objective:**
- To explore some positive / negative aspects of careers in the public services
    - Explore some qualities needed for these careers

<b>Introduction</b>	<ul style="list-style-type: none"> <li>- Introduce LO</li> <li>- Briefly look at slides 1-3 as an introduction</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>- Slide 4: Group work (x8 groups)</li> <li>Read instructions with class</li> <li>Give out 'Fact Cards' - 1 per group</li> </ul>	<ul style="list-style-type: none"> <li>- Group discussions</li> <li>- Q &amp; A</li> </ul>
<b>Plenary</b>	<ul style="list-style-type: none"> <li>- Use group feedback to questions as plenary</li> </ul>	<b>Allow at least 15mins for this.</b>

***Evidence log***

*Tutor group:* \_\_\_\_\_ *Date:* \_\_\_\_\_

*Tutor Signature:* \_\_\_\_\_

**Resources:**

1. **BOOK** ICT SPACE/ ROOM
2. **Interactive whiteboard** to show how to get onto original module
3. Internet access – Students need computers & headphones

**Objective:** - To explore different aspects of careers that the students are interested in

<p><b>Introduction</b></p>	<ul style="list-style-type: none"> <li>- Introduce LO: Show students how to access Talking Jobs via the intranet. They will not need passwords to do this whilst in school. Also advise that they could use Talking Jobs out of school via the school website. In this instance a password will be needed.</li> </ul> <p style="text-align: center;"><b>Username: Priory1E Password: 27B81E</b></p> <p style="text-align: center;"><b><u>PLEASE GET ALL STUDENTS TO MAKE A NOTE OF THIS USERNAME AND PASSWORD IN THEIR DIAIRIES</u></b></p>	<ul style="list-style-type: none"> <li>- Discuss</li> </ul>
<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>- Briefly explain the purpose of the Talking Jobs package:you can use it to explore a wide range of occupations. Find out about careers they may not have even considered. They will be able to use the questions provided to explore the requirements of each of the roles described as well as the experiences and opinions of those interviewed.</li> <li>- Go to `original module` &amp; Show students the range of questions covered in each clip. Choose one of the questions and demonstrate how using the “play all answers” button at the bottom of the screen they can hear the same answer from a range of occupations.</li> </ul>	<ul style="list-style-type: none"> <li>- Students work alone</li> <li>- Q &amp; A</li> </ul>
<p><b>Plenary</b></p>	<ul style="list-style-type: none"> <li>- What did they learn that was new today?</li> </ul>	

***Evidence log***

*Tutor group:* \_\_\_\_\_ *Date:* \_\_\_\_\_

*Tutor Signature:* \_\_\_\_\_