

National Professional Qualification for Senior Leadership

Professional Information	
Title:	Name: Previous surname:
Teacher Reference Number (TRN):	
Work email address:	
Work telephone number:	
School:	
School Address:	
Postcode:	
School URN:	LA or area:
Phase:	Number on roll:
Current Job role/post:	
Workplace Classification:	
Percentage Free School Meals (from School Census data):	
OFSTED rating and date:	

Personal Information																					
Date of Birth:																					
Gender:																					
Mobile number:																					
Dietary/Special requirements:																					
Ethnicity by DfE Category (please highlight or describe)	<table border="0"> <tr> <td>White - British</td> <td>White and Black Caribbean</td> </tr> <tr> <td>White - Irish</td> <td>White and Black African</td> </tr> <tr> <td>White - Gypsy or Irish Traveller</td> <td>White and Asian</td> </tr> <tr> <td>Any other White background, please describe:</td> <td>Any other Mixed/Multiple ethnic background, please describe:</td> </tr> <tr> <td>Indian</td> <td>Black African</td> </tr> <tr> <td>Pakistani</td> <td>Black Caribbean</td> </tr> <tr> <td>Bangladeshi</td> <td>Any other Black/ African / Caribbean background, please describe:</td> </tr> <tr> <td>Chinese</td> <td>Arab</td> </tr> <tr> <td>Any other Asian background, please describe:</td> <td>Any other ethnic group: please describe:</td> </tr> <tr> <td>Prefer not to say</td> <td></td> </tr> </table>	White - British	White and Black Caribbean	White - Irish	White and Black African	White - Gypsy or Irish Traveller	White and Asian	Any other White background, please describe:	Any other Mixed/Multiple ethnic background, please describe:	Indian	Black African	Pakistani	Black Caribbean	Bangladeshi	Any other Black/ African / Caribbean background, please describe:	Chinese	Arab	Any other Asian background, please describe:	Any other ethnic group: please describe:	Prefer not to say	
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Disabilities:	Do you consider yourself to be disabled? Yes No
	If 'Yes', do you consider yourself to be disabled under the terms of the Disability Discrimination Act? Yes No
	<i>The Disability Discrimination Act 1995 defines disability as 'a physical or mental impairment which has a substantial and long-term adverse effect on an individual's ability to carry out normal day to day activities'.</i>

School Based Support Information - Part 1	
Name of school based coach:	
Role of school based coach:	
Email address:	
Please give a brief statement to support the participants application:	
<p>Coaching pledge Effective coaching has a huge impact on the progress of participants on this programme, the quality of coaching is often pivotal in rapid and sustained professional development. Please confirm that you, as coach, are committed to supporting and challenging the participant to reflect in depth on their practice and therefore make significant progress in their leadership behaviours, skills and impact. LLSE-specific coach support is provided.</p> <p>LLSE is committed to the continuous improvement of the quality of the NPQ programmes in association with every partner and therefore needs all coaches to engage with self-evaluations and surveys.</p>	
Signature of Coach:	

School Based Support Information - Part 2	
<p>Whole School support pledge In order to gain the necessary experiences to succeed on this programme, the participant requires (amend for each level of application):</p> <ul style="list-style-type: none"> • the access to leading a whole school improvement project; • regular, ideally fortnightly, high quality coaching sessions (see coaching pledge above); • the ability to attend every face-to-face session, including all final assessment preparation sessions, and involvement in all action learning set activities. <p>LLSE is committed to the continuous improvement of the quality of the NPQ programmes in association with every partner and therefore needs all Headteachers of participant schools to engage with surveys.</p> <p>I therefore support this application.</p>	
Signature of Headteacher:	
Name of Headteacher:	
Headteacher's email address:	

Invoicing Information:

Please provide invoicing details for your School Bursar/finance contact:

Name of Bursar/Finance
Manager:

Bursar/Finance email address:

How your information will be used:

Data is at the heart of everything we do, it is what allows us to deliver your NPQ programme. For that reason, we take protecting your data very seriously. We will only share your information with companies in direct relation to you attaining your NPQ. LLSE will always hold and use your data securely, responsibly and transparently.

With new European data protection laws coming into force, we have taken the opportunity to update our Privacy Policy, this can be found on our website www.llse.org.uk

Once completed, please save and email this form to:
Karen.clinton@priory.e-sussex.sch.uk