



HOW TO READ YOUR CHILD'S TIMETABLE

Year 11 2018-19

Dear Parent/Carer

The purpose of this sheet is to help you crack the codes used on your son's/daughter's timetable. The significance of most of the text on the timetable is obvious: subject, teacher, room (bottom left in each cell). You might, however, be mystified by the code that appears in the bottom right of each cell; this is the official class code. This code contains information regarding grouping arrangements for the class and is, hopefully, explained below.

Further information on grouping arrangements can be found in the school's Student Grouping Structure, available to view on our website, in Parental Info > Curriculum. Please contact me if you have any queries regarding setting or grouping arrangements.

Yours sincerely

Julian Ashworth
Deputy Headteacher, Academic Standards

General

- The code contains information on the teaching group's year, band taught in, subject and group number; for example *11L/Cr1* means Year 11, band L, subject Critical Thinking, group number 1
- For option subjects the band detail is replaced by one signifying the option block that the subject is taught in, for example *11OA/Cl1* means Year 11, option block A, subject Classics, group number 1
- Every student in Year 11 is placed in one of two halves of the year group, L or P. Each of the two halves contains students of all prior attainment levels. Band F is a sub-division of the L half and contains students who are taking a vocational course (signified by *Co* = College, all day on Tuesdays) in Key Stage 4

ASDAN	Physical Education (Core)																								
<ul style="list-style-type: none"> there is one group for F band students, <i>11F/Ad1</i> 	<ul style="list-style-type: none"> there are four groups in the P half and four groups in the L half (e.g. <i>11P/Pe1</i>, <i>11L/Pe4</i>) all classes are mixed gender groupings, with membership based on each student's choice of PE activity 																								
Critical Thinking	Science																								
<ul style="list-style-type: none"> there are four equal mixed attainment groups in the P half and four equal mixed attainment groups in the L half (e.g. <i>11P/Cr1</i>, <i>11L/Cr4</i>) 																									
English																									
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Extended Study																									
<ul style="list-style-type: none"> there is one group in the P half, <i>11P/Ex1</i> 	<ul style="list-style-type: none"> there are five groups in the P half and five groups in the L half (e.g. <i>11P/Sc2</i>, <i>11L/Sc5</i>) groups P1 and L1 contain students who have chosen Science as an option subject, and are therefore following a triple Science programme; P1 corresponds with Option Block A group Science and L1 corresponds with Option Block B group Science; for these groups codes represent the specific Science taught (<i>Bi</i> = Biology, <i>Ch</i> = Chemistry, <i>Ps</i> = Physics, e.g. <i>11P/Bi1</i>, <i>11L/Ch1</i>) in both halves all other students follow the Double Science course and are set by attainment, with P2 and L2 being the highest and P5 and L5 being the lowest of the sets 																								
Geography	Option Subjects																								
<ul style="list-style-type: none"> there are three equal mixed attainment groups in the P half and two equal mixed attainment groups in the L half (e.g. <i>11P/Gg1</i>, <i>11L/Gg2</i>) 																									
History																									
<ul style="list-style-type: none"> there is one mixed attainment group in the P half and there are two equal mixed attainment groups in the L half (e.g. <i>11P/Hi1</i>, <i>11L/Hi2</i>) 																									
Languages																									
<ul style="list-style-type: none"> there are six mixed attainment groups in the P half and five mixed attainment groups in the L half the subject codes indicate the language(s) studied, e.g. <i>11P/Ln1</i> = Latin, <i>11P/Fr1</i> = French, <i>11L/De1</i> = German, <i>11L/Sp1</i> = Spanish 																									
Mathematics	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;">Block A</td> <td style="text-align: center;">Block B</td> </tr> <tr> <td style="text-align: center;">Art</td> <td style="text-align: center;">Art</td> </tr> <tr> <td style="text-align: center;">Classics</td> <td style="text-align: center;">Classics</td> </tr> <tr> <td style="text-align: center;">Dance</td> <td style="text-align: center;">Computer Science</td> </tr> <tr> <td style="text-align: center;">Drama</td> <td style="text-align: center;">Drama</td> </tr> <tr> <td style="text-align: center;">Design Technology</td> <td style="text-align: center;">Design Technology</td> </tr> <tr> <td style="text-align: center;">Food Prep & Nutrition</td> <td style="text-align: center;">Food Prep & Nutrition</td> </tr> <tr> <td style="text-align: center;">Music</td> <td style="text-align: center;">Media Studies</td> </tr> <tr> <td style="text-align: center;">PE</td> <td style="text-align: center;">PE</td> </tr> <tr> <td style="text-align: center;">Photography</td> <td style="text-align: center;">Photography</td> </tr> <tr> <td style="text-align: center;">Science</td> <td style="text-align: center;">Science</td> </tr> <tr> <td style="text-align: center;">Sociology</td> <td style="text-align: center;">Sociology</td> </tr> </table>	Block A	Block B	Art	Art	Classics	Classics	Dance	Computer Science	Drama	Drama	Design Technology	Design Technology	Food Prep & Nutrition	Food Prep & Nutrition	Music	Media Studies	PE	PE	Photography	Photography	Science	Science	Sociology	Sociology
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<ul style="list-style-type: none"> there are five groups in the P half and five groups in the L half (e.g. <i>11P/Ma1</i>, <i>11L/Ma5</i>) in both halves students are set by attainment, with set 1 being the highest and set 5 being the lowest of the five sets 																									

N.B. *Attainment* refers to outcomes in major tests, for example end of Key Stage 2 SATs. So, a *mixed attainment* class comprises students who have achieved a broad range of scores in tests. Attainment is not the same as ability, although there is often a correlation between the two.