



HOW TO READ YOUR CHILD'S TIMETABLE

Year 10 2018-19

Dear Parent/Carer

The purpose of this sheet is to help you crack the codes used on your son's/daughter's timetable. The significance of most of the text on the timetable is obvious: subject, teacher, room (bottom left in each cell). You might, however, be mystified by the code that appears in the bottom right of each cell; this is the official class code. This code contains information regarding grouping arrangements for the class and is, hopefully, explained below.

Further information on grouping arrangements can be found in the school's Student Grouping Structure, available to view on our website, in Parental Info > Curriculum. Please contact me if you have any queries regarding setting or grouping arrangements.

Yours sincerely

Julian Ashworth
Deputy Headteacher, Academic Standards

General

- The code contains information on the teaching group's year, band taught in, subject and group number; for example *10L/Cr1* means Year 10, band L, subject Critical Thinking, group number 1
- For option subjects the band detail is replaced by one signifying the option block that the subject is taught in, for example *10OA/Cl1* means Year 10, option block A, subject Classics, group number 1
- Every student in Year 10 is placed in one of two halves of the year group, L or P. Each of the two halves contains students of all prior attainment levels. Band F is a sub-division of the L half and contains students who are taking a vocational course (signified by *Co* = College, all day on Mondays) in Key Stage 4

ASDAN

- there is one group for F band students, *10F/Ad1*
- there is one group in the P half, *10P/Ad1*

Physical Education (Core)

- there are four groups in the P half and four groups in the L half (e.g. *10P/Pe1*, *10L/Pe4*)
- all classes are mixed gender groupings, with membership based on each student's choice of PE activity

Critical Thinking

- there are four equal mixed attainment groups in the P half and four equal mixed attainment groups in the L half (e.g. *10P/Cr1*, *10L/Cr4*)

Science

- there are five groups in the P half and five groups in the L half (e.g. *10P/Sc2*, *10L/Sc5*)
- groups P1 and L1 contain students who have chosen Science as an option subject, and are therefore following a triple Science programme; P1 corresponds with Option Block A group Science and L1 corresponds with Option Block B group Science; for these groups codes represent the specific Science taught (*Bi* = Biology, *Ch* = Chemistry, *Ps* = Physics, e.g. *10P/Bi1*, *10L/Ch1*)
- in both halves all other students follow the Double Science course and are set by attainment, with P2 and L2 being the highest and P5 and L5 being the lowest of the sets

English

- there are four equal mixed attainment groups in the P half and four equal mixed attainment groups in the L half (e.g. *10P/En1*, *10L/En4*)

Geography

- there are three equal mixed attainment groups in the P half and three equal mixed attainment groups in the L half (e.g. *10P/Gg1*, *10L/Gg3*)

History

- there are two mixed attainment groups in the P half and there is one equal mixed attainment group in the L half (e.g. *10P/Hi2*, *10L/Hi1*)

Option Subjects

- all options subjects are mixed attainment classes
- there are two option blocks, containing subjects as set out below:

Block A
Art
Classics
Computer Science
Design Technology
Food Prep & Nutrition
Media Studies
Music
PE
Photography
Science
Sociology

Block B
Art
Classics
Dance
Drama
Design Technology
Food Prep & Nutrition
Media Studies
Music
PE
Photography
Science
Sociology

Languages

- there are six mixed attainment groups in the P half and five mixed attainment groups in the L half
- the subject codes indicate the language(s) studied, e.g. *10P/Ln1* = Latin, *10P/Fr1* = French, *10L/De1* = German, *10L/Sp1* = Spanish
- dual linguists, all taking Spanish in Year 10, are in *10P/Sp3*

Mathematics

- there are five groups in the P half and five groups in the L half (e.g. *10P/Ma1*, *10L/Ma5*)
- in both halves students are set by attainment, with set 1 being the highest and set 5 being the lowest of the five sets

N.B. *Attainment* refers to outcomes in major tests, for example end of Key Stage 2 SATs. So, a *mixed attainment* class comprises students who have achieved a broad range of scores in tests. Attainment is not the same as ability, although there is often a correlation between the two.